

# Schools Workshop

## Pier Play

KS 1

1 hour



### AIMS:

- To have fun and feel welcomed (and want to come to visit again).
- To explore and find out more about the pier and beach through using different materials eg clay, collage, charcoal.
- To find out more about what people did on the pier in the past – Then and Now comparisons using archive photos and dressing up.
- To think about what things are naturally found on the beach environment.
- To make a link between the charcoal being used for drawing, the burnt pier and the new wood being used to repair it.

### BRIEF OUTLINE OF ACTIVITIES:

Activity 1	Story of the Big Bad Sea Monster and the 3 Ingenious Engineers
Activity 2	Carousel of 3 activities Usually the carousel includes dressing up, using chalk and charcoal and craft activity such as making a clay souvenir or shell box. Please speak to us if you would like to discuss this further

**Independent activity bags** will contain games such as Pier Pairs using the heritage archive images, deck quoits and skipping ropes.

### TIMETABLE - 1 class

10.00 - 10.10	Welcome, introduction, toilets and snack
10.10 - 10.20	Story
10.20 - 10.55	Carousel of activities
10.55 - 11.00	Getting ready to leave

### TIMETABLE - 2 classes

10.00 - 10.10	Welcome, introduction, toilets and snack
10.10 - 10.20	Story (both classes)
10.20 - 11.00	Class 1: Carousel of activities (HPC lead) / Class 2: Independent activity using activity bags (School teacher led)
11.00 - 11.05	Swap over
11.05 – 11.55	Class 2: Carousel of activities (HPC lead) / Class 1: Independent activity using activity bags (School teacher led)
11.55 – 12.00	Getting ready to go (both classes)

There is also an independent trail to accompany this session.

**If you would like the education room for lunch please arrange this before your visit with the learning team so we can check the availability of the space.**

### CONTACT DETAILS

For more information please contact Susan Kent, the Learning and Education manager or Francesca Piacentini, the Education and Learning assistant. Email: [learning@hpcharity.co.uk](mailto:learning@hpcharity.co.uk) Tel: 01424 445566.

## **TO BOOK**

Please complete a Booking Enquiry form on the schools area of our website: [www.hastingspier.org.uk](http://www.hastingspier.org.uk).

## **CURRICULUM LINKS:**

### **ENGLISH:**

- Listen, understand and respond to others
- Make relevant contributions to discussion and group work

### **MATHS:**

- Chronological sequencing of dates

### **SCIENCE:**

- Materials – Characteristics, Material Qualities
- Looking closely at the natural and humanly constructed world
- Making hypothesis

### **HISTORY:**

- Understanding of historical concepts – change/continuity, similarity/difference
- Significant local places and people – introduction to the engineer Eugenius Birch

### **ART:**

- Exploring different materials
- Using creative skills