

Schools Workshop

Materials: Fit for Purpose

KS 1 / 2 1 hour



AIMS:

- To identify and recognise different materials
- To consider the most appropriate materials to use for specific activities / jobs
- To interpret evidence and make reasoned deductions
- To make comparisons between different materials
- To make a creative response to evidence / ideas
- To work together as a team

BRIEF OUTLINE OF ACTIVITIES:

Activity 1	What could you make from this? (Something you would find on the Pier or beach) Identifying different materials and group game
Activity 2	Material qualities Selecting from a series of materials which are the most waterproof for example.
Activity 3	Who would wear this? Exploring objects, clothing and archive images
Activity 4	Design a suitable outfit for a Pier animal character for chosen activity (collage activity)

TIMETABLE

10.00 - 10.10	Welcome, introduction, toilets and snack
10.10 - 10.20	What could you make from this?
10.20 - 10.30	Material qualities
10.30 - 10.45	Who would wear this?
10.45 - 11.00	Design an outfit

If you would like to bring two classes there will be an independent trail to accompany this session which could be done by one class – the groups could then swap over.

If you would like the education room for lunch please arrange this before your visit with the learning team so we can check the availability of the space.

CONTACT DETAILS

For more information please contact Susan Kent, the Learning and Education manager or Francesca Piacentini, the Education and Learning assistant. Email: learning@hpcharity.co.uk Tel: 01424 445566.

TO BOOK

Please complete a Booking Enquiry form on the schools area of our website: www.hastingspier.org.uk.

CURRICULUM LINKS

ENGLISH

- Listen, understand and respond to others

- Make relevant contributions to discussion and group work

MATHS

- Using mathematical language more / less than, comparisons

SCIENCE

- Materials – Identification, describe simple physical characteristics
- Look closely at the natural and humanly constructed world
- Make hypothesis and carry out experiments with different materials – comparisons / similarities

HISTORY

- Understanding of historical concepts – change/continuity, similarity/difference