

Schools Workshop

The Victorian Pier

KS1 (Y1 – 2) 1hr



AIMS:

- To find out more about life in Victorian and Edwardian times particularly at the seaside and in Hastings
- To find out more about what people did on the Pier in the past and think about similarities and differences over time and relate then / now
- To look at primary and secondary evidence from the past and use this to inform a discussion about what life was like in the past
- To take part in a practical activities related to the Victorian era

BRIEF OUTLINE OF ACTIVITIES:

At the Pier

Activity 1	Then and Now Comparing images from today with Victorian images from our Digital Archive to explore the kinds of activities people did / do on and around the Pier
Activity 2	Explore a zoetrope and create a Victorian thaumatrope spinner to take away
Activity 3	Dressing up and promenading along the Pier

TIMETABLE

10.00 – 10.10	Welcome, introduction, toilets and snack
10.10 – 10.25	Then and Now – comparing images
10.25 – 10.40	Zoetrope and thaumatrope spinner making
10.40 – 11.00	Dress up and promenade

If you would like the education room for lunch please arrange this before your visit with the learning team so we can check the availability of the space.

CONTACT DETAILS

For more information please contact Susan Kent, the Learning and Education manager or Francesca Piacentini, the Education and Learning assistant. Email: learning@hpcharity.co.uk Tel: **01424 445566**.

TO BOOK

Please complete a Booking Enquiry form on the schools area of our website: www.hastingspier.org.uk.

CURRICULUM LINKS

ENGLISH:

- Listen, understand and respond to others
- Make relevant contributions to discussion and group work

SCIENCE:

- Looking closely at the natural and humanly constructed world

- Finding out about a bit more about how light and the eye work

HISTORY:

- Understanding of historical concepts – change/continuity, similarity/difference
- Significant local places and people
- Use photographic evidence and physical artefacts to interpret the past and make comparisons with today

ART:

- Explore ideas and produce creative work using different media and techniques

GEOGRAPHY

- Understanding about why seaside resorts like Hastings developed.